

Interfaith Week at Bradford Cathedral

Christianity and Islam

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|---------------------------|--|----------------------------|---|--|--|--|--|--|
| | Name: | School: | Year: | | | | | |
| remind Christians of thin | gs, stories, beliefs, responsibilities | , or special times. They m | ymbols in Bradford Cathedral are special. They ake this space 'sacred'. This means it is different all the people who live in Bradford, of all faiths and | | | | | |
| A THING THAT IS SPECIA | L TO ME IS | | | | | | | |
| A PLACE THAT IS SPECIA | L TO ME IS | | | | | | | |
| | | | | | | | | |
| Other religions have sacr | red spaces too. Can you think of or | ne? | | | | | | |



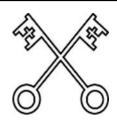


EXPLORING A SACRED SPACE AND SPECIAL THINGS

Write down one fact about each of the places that you explore focusing on the Cathedral or Christianity and a similar fact that you already know about a mosque or Islam. The first one has been done for you.

| Things to investigate | A fact about the Cathedral or Christianity | A fact about a mosque or Islam | | |
|-----------------------|---|--|--|--|
| | | | | |
| 1. Call and response | There are twelve bells in the bell tower. They ring to tell people that worship is taking | Many mosques have a tall tower called a minaret. Traditionally a muezzin climbs the tower and calls the | | |
| The bells | place in the Cathedral. | Adhan to remind people to pray. | | |
| The bell tower | | | | |
| | | | | |
| 2. Welcoming people | | | | |
| The peace | | | | |
| The font and baptism | | | | |





| 3. A place where people meet | |
|-----------------------------------|--|
| The nave | |
| Direction of worship | |
| Kneelers | |
| The organ and choir stalls | |
| 4. Special books | |
| | |
| The Bible | |
| The lectern | |
| Languages | |
| 5. Special stories | |
| The windows | |
| The Bible (Old and New Testament) | |
| The pulpit | |
| | |
| 6. Signs and symbols | |
| The cross | |
| The ichthus | |
| The altar and communion | |
| Light | |





| 7 | Ы | وموا | al | h٨ | ut | God |
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One God The Holy Trinity Images

REFLECTION

Reflect on what you have seen and done today.

1. Write down the most interesting thing you have discovered today

2. On a big sheet of paper sketch your favourite thing from the trail today and one other thing from the Muslim religion (you can use the photographs or things, to help you).